

SECOND LANGUAGE, LITERACY & LEARNING CONNECTION, LLC

DEBORAH JILL CHITESTER M.S., C.C.C./SLP

ASHA CERTIFIED BILINGUAL SPEECH-LANGUAGE PATHOLOGIST

Licensed in States of New Jersey, New York

Phone/Fax 609 737 7225, 732-642-5118



www.slllc.org
djcslp@slllc.org

Press release: July 31, 2009

Guide to Writing bilingual Speech and Educational Evaluations—Everything you wanted to know and Never asked...

By Deborah Chitester MS CCC SLP

This is a book that was written in response to an expressed need by many practitioners including how to information on putting together and writing bilingual educational (speech-language) evaluations. So much of the time this task may present as overly complex and one in which we feel we need precise direction in order to proceed. Practitioners will find this guide, very easy to use and to understand and to be able to apply this easy to digest information into practical every day use. Examples of how to present critical information in a non biased way relevant for culturally linguistically diverse children will be offered and showcased as well. Specific guidance as to how to conduct ethnographic surveys of parents which are critical to differential diagnosis of difference versus disorder will be showcased extensively. Also, conveyance of information relative to formulating a plan to determine who needs to be evaluated and in what language is included and detailed extensively as well.

The art of providing accurate timely information to parents during an assessment is carefully documented as well so as to assure validity of results obtained during the assessment process. Specifically, information on dynamic assessment will be offered as well as an alternative testing procedure that is non biased in nature and validly depicts language and literacy learning potential of diverse learners. This guide provides examples from this author's professional journals containing actual reports including examples of how to present information in the LANGUAGE BACKGROUND AND USE sections of

reports as well as information necessary to put forth in the ETHNOGRAPHIC SECTION of the report.

This is the closest this author has come to laying down her version of a cook book method of presentation of abstract material into an organized how to guide. This will avail critical information to the reader that will help guide their understanding of SLA they can use when working with clients and their families. Much if not all of the information in this guide has been highly sought out and been requested by many practitioners of all different disciplines due to the lack of practical, user friendly information in this area relative to the increasing need and demand.